 **COMSATS University Islamabad, Lahore Campus**

**COURSE HANDBOOK**

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| **1** | | **Course Title** | | Islamic Studies |
| **2** | | **Course Code** | | HUM112 |
| **3** | | **Credit Hours** | | 2hrs |
| **4** | | **Semester** | | FAll 24 |
| **5** | | **Resource Person** | |  |
| **6** | | **Pre-Requisit** | | NA |
| **7** | | **Contact Hours (Theory)** | | 2 hours per week |
| **8** | | **Contact Hours (Lab)** | | Not Applicable |
| **9** | | **Office Hours** | |  |
| **10** | | **Course Introduction** | | |
| This course outline has been compiled to meet the needs of students studying Islamic Studies as a compulsory subject at undergraduate level at CUI, Islamabad. The need for educational reconstruction in Islamic society for strengthening the foundation of faith as well as to enable the rising generation to face the challenges of moderation and globalization with confidence has been fully recognized and emphasized at CUI. It is hoped that this course outline would serve its purpose amicably and would help in the purification of thought and character building of the students. The module aims to give a clear understanding to students about the role of religion Islam in their personal, social and professional lives. They will be able to understand the implications of Islamic teachings in different fields of life. | | | | |
| **11** | | **Course Learning Outcomes** | | |
| Upon completion of the course, students will be able to:  1. Promote the knowledge of the revelation of the Holy Qur'an as God given book (A3-PLO6)  2. Correct their beliefs and strengthen them through practices (A4-PLO8)  3. Know the period of formation of Islamic Civilization and contribution of Muslim Ummah in different fields of life. (A1-PLO11)  4. Analyze the current situation of Muslim Ummah and find ways to improvement.(A1-PLO12) | | | | |
| **12** | | **Course Contents** | | |
| The subject introduces Islamic thought in comparison with other major world religions. It provides ideas for educational reconstruction in the Islamic society for strengthening the foundation of faith as well as to enable the rising generation to face the challenges of moderation and globalization with confidence. The course outline would pleasingly serve its purpose and would help in the purification of thought and character building of the students. The topics included are beliefs and actions: Islam and other world religions, basic sources of teaching, obligations towards God, self and others, Islamic History and Islamic teachings of collectivism. | | | | |
| **13** | | **Lecture Schedule** | | |
| **Weeks** | | **Topic of Lecture** | | |
| Week 1-2 | | Introduction and Importance of Religion  Purpose of Life   * Reality of worship and Tests of Life * Concept of Happiness | | |
| Week 3-5 | | **Basic Islamic Beliefs and Practices in the light of hadith Jibrael**  **Islam, Iman and Ihsan**  **Iman**   * Concept of Tawheed (oneness of Allah), shrik, effects of doctrine of Tawheed on human life * Prophet hood, its nature and necessity. finality of prophet hood, some of the distinguished qualities of the prophet hood of Muhammad (PBUH). * Belief in the Day of Judgment   **Islam**   * Five pillars (purpose and wisdom)   **Ihsan**   * Excellence of Deeds | | |
| Week 6-7 | | **Sources of Shariah**  **Al-Quran**   * Definition * Theme and Purpose of Quran * Importance of understanding Quran * Process of Revelation and Preservation of Quran * Makki and Madni Suras.   **Translation and explanation of selective verses**   * Surah al-Hujurat (9:13) * Surah Al-Nur (28-31) * Surah Al-Fatiha | | |
| Week 8 | | **Sunnah/Hadith**   * Definition of Hadith/Sunnah. * Kinds of Hadith * Compilation and preservation of of Hadith. * Importance of Hadith (Hujiat e Hadith)   **Qiyas (Brief Introduction)**  **Ijma (Brief Introduction)** | | |
| Week 9-10 | | Concept of Leadership in Islam  An Overview of Holy Prophet (ﷺ)’s Life (Seerah)  Reforms done by the Prophet of Allah(PBUH):   * Concept of Jihad * Moral/Ethical Reforms * Social Reforms * Economic Reforms * Political Reforms * Judicial Reforms | | |
| Week 11-12 | | Concept of Leadership in Islam  Period of Rightly guided Caliphs   * Distinctive Characteristics of each of the Caliphs * Method of Selection * Major Challenges and achievements | | |
| Week  13-14 | | Period of Muslim Empire  Umayyads Dynasty (rise, achievement, reasons of decline)  Abbasids Dynasty (rise, achievement, reasons of decline) | | |
| Week  15 | | Concept of Muslim Ummah today, challenges faced by Muslim Ummah and solutions.  Revision | | |
| **15** | | **Course Assessment** | | |
| The assessment of this module shall have following breakdown structure  Mid Term Exam 25%  4 Quizzes 15%  4 Assignments 10%  Terminal Examination 50% | | | | |
| The minimum pass marks for each course shall be 50%. Students obtaining less than 50% marks in any course shall be deemed to have failed in that course. The correspondence between letter grades, credit points, and percentage marks at CIIT shall be as follows:   |  |  |  |  | | --- | --- | --- | --- | | **Grades** | **Letter Grade** | **Credit Points** | **Percentage Marks** | | A | (Excellent) | 4.0 | 85 and Above | | A- |  | 3.66 | 80-84 | | B+ |  | 3.33 | 75-79 | | B | (Good) | 3.00 | 71-74 | | B- |  | 2.66 | 68-70 | | C+ |  | 2.33 | 64-67 | | C |  | 2.00 | 61-63 | | C- | (Average) | 1.66 | 58-60 | | D+ |  | 1.30 | 54-57 | | D | (Minimum Passing) | 1.00 | 50-53 | | F | (Failing) | 0.0 | Less than 50 | | | | | |
| **16.** | **Text Book** | | 1. The Holy Quran 2. Hameed Ullah Muhammad, ‘Introduction to Islam’ 3. S. Abul Ala Maududi, Towards Understanding Islam | |
| **17.** | **Reference Books** | | 1. Moulana Mududi, “Tafheem -ul - Quran” 2. Imam Bukhari, “Sahi Al-Bukhari” 3. Imam Muslim, “Sahi Muslim” 4. Hameed Ullah Muhammad, “Emergence of Islam”, IRI, Islamabad 5. Safi ur Rehman Mubarakpuri ,The Sealed Nector (Ar-Raheeq Al-Makhtoom) | |
| **18.** | | **Attendance Policy** | | |
| Every student must attend 80% of the lectures/seminars delivered in this course and 80% of the practical/laboratory work prescribed for the respective courses. The students falling short of required percentage of attendance of lectures/seminars/practical/laboratory work, etc., shall not be allowed to appear in the terminal examination of this course and shall be treated as having failed this course. | | | | |